

# NEWSLETTER

Kindergarten

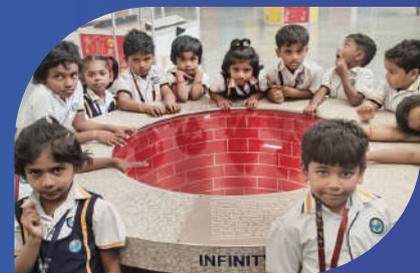
MONTH : MARCH 2026

VOLUME : 11

ISSUE : 9



**The GeeKay<sup>®</sup>**  
World School  
THINK AND LIVE BEYOND



The Board Examination for Grades 10 and 12 commenced on 17th and 18th February, 2026, respectively

TGWS proudly hosted 5th State level Tennis Tournament



# Board Examination 2025-2026

The Board Examinations for Grades 10 and 12 began on February 17 and 18, 2026. Our students prepared thoroughly through various assessments and pre-board examinations. They gained hands-on experience by working with past papers and sample papers from different resources. By tackling concept-based question papers, multiple-choice questions, case study questions, and assertion-and-reasoning questions, they significantly enhanced their understanding of the concepts. and confidence to face the Board Examination. We wish them all Good Luck for their Exams.

# 5<sup>th</sup> State Level Tennis Tournament 2026

Our school proudly hosted the 5<sup>th</sup> State Level Lawn Tennis Tournament from February 13th to 18th, 2025, marking yet another milestone in our school's commitment to nurturing young sporting talent. The tournament was ceremonially inaugurated by Shri. R. Gandhi, Minister for Handloom and textiles, in the presence of Ms. Mohana , Chief Educational Officer, and Mr. Vinod Gandhi, Managing Director The Geekay World School. The tournament brought together over 250 students from across the state, competing in the Under-14 Boys' and Girls' categories. The event witnessed thrilling singles and doubles matches, showcasing the participants' skills and sportsmanship. The tournament concluded with our Head of School distributing medals and trophies to the winners.

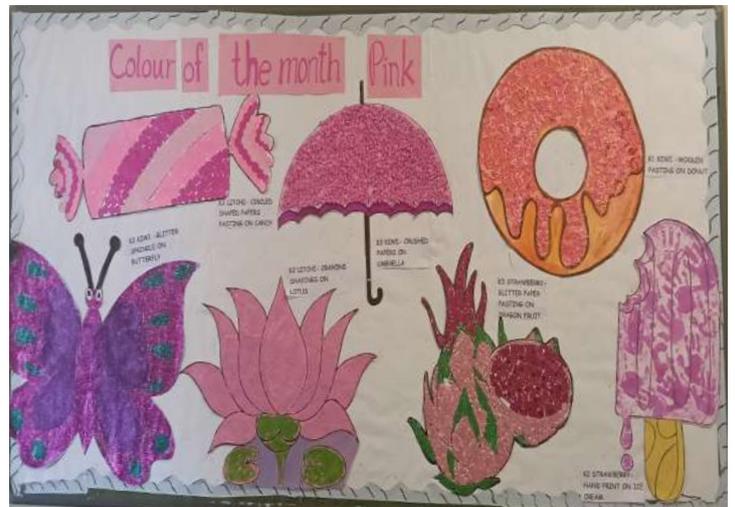


# Colour of the Month - Pink Day

Our Kindergarten students joyfully celebrated the Colour of the Month, Pink, with vibrant activities and cheerful smiles. The classrooms came alive in beautiful shades of pink as both children and teachers dressed in pink attire, creating a bright and festive atmosphere. The little learners enthusiastically participated in creative art experiences, enjoyed delightful pink-themed takeaways, and posed happily for photographs, making the celebration even more memorable.

K1 Kiwi students explored their creativity through a fun doughnut-themed wool pasting activity. K2 Kiwi children decorated butterflies using glitter, while K2 Litchi learners designed lotus flowers through crayon carving. K2 Strawberry students created colourful ice creams using handprints.

In K3, Kiwi children worked on umbrella crafts using crumbled paper and paste. K3 Litchi students designed bright candies using bits of paper, while K3 Strawberry learners decorated dragon fruits with glitter paper. Overall, the Pink Day celebration was filled with colour, creativity, and joyful learning experiences, making the month truly special for our little stars.



# Student-Led Conference (SLC)

Our little stars confidently presented their learning journeys during the Student-Led Conference. Parents were invited into the classrooms, where students explained the concepts displayed on the pin-up boards and showcased their portfolio assessment papers completed throughout the year.

Parents were excited and fascinated by the way the children independently explained their work. The conference enhanced communication skills, fostered self-confidence, and strengthened the partnership between school and home.



# Outdoor Activity

Our Kindergarten students actively engaged in enriching outdoor learning experiences. The K1 students took part in an activity called "Art of Our Nation," where they applied glue to national symbols and sprinkled sand to complete their artwork. This hands-on experience enhanced their fine motor skills while fostering awareness of our nation.

The K2 learners enjoyed an exciting Scavenger Hunt, where they collected items such as twigs, cotton, and leaves. They identified the correct seasons, Winter, Summer, Autumn, or Spring, and placed each item accordingly. This activity strengthened their observation and critical thinking skills.

The K3 students participated in an activity called "Roll the Dice – My Country." Each child rolled a die featuring symbols related to India and spoke a few lines about the topic shown. This activity improved their speaking skills, boosted their confidence, and increased their awareness of the country.



# Valentine's Day Card Making

Our little stars joyfully celebrated Valentine's Day by creating beautiful handmade cards. Using colourful paper, stickers, and drawings, the children expressed love, kindness, and appreciation through their artwork.

This activity enhanced their fine motor skills and encouraged an understanding of the value of caring and sharing. The celebration filled the classrooms with warmth, smiles, and happiness.



# Home Parent-Teacher Meeting

Our kindergarten teachers conducted Home Parent-Teacher Meetings by visiting students' homes, creating a meaningful opportunity to connect with families in their own environment. These visits allowed teachers to understand each child's learning space, background, and daily routine, enabling them to guide and support the child effectively in all areas of development.

Parents warmly welcomed the teachers with great respect and excitement. It was heartwarming to see how much the children enjoyed introducing their homes and family members. These visits strengthened the bond between school and home, ensuring a shared commitment to each child's holistic growth.



# Field Trip

Our K2 students had an exciting visit to the Railway Station, where they observed trains, passengers, and also listened to various announcements. The children were especially thrilled as they waved their hands to the passengers on every train that passed by. This visit enhanced their observation skills and real-world awareness.

Our K3 students visited the Vellore District Science Centre, where they enjoyed an engaging 3D movie and explored various exhibits on scientific concepts such as power, speed, and gravity. They learned about silk manufacturing, the galaxy, animal food chains, and sound production. This visit sparked their curiosity and deepened their understanding through experiential learning.



# Talent Hunt Show

Our Kindergarten students displayed their confidence and creativity during the Talent Hunt Show. The K1 students participated in a Fashion Parade, wearing traditional attire that represented various states of India.

The K2 learners performed solo dances centred around the theme "Rhythm of Festivals," bringing vibrant energy to the stage.

The K3 students dressed as freedom fighters and confidently spoke a few lines about them. The event promoted self-expression, cultural appreciation, and stage confidence among our young learners.



# Kindergarten Assembly

Our talented Kindergarten students made the assembly a proud and heartwarming event as they confidently stepped onto the stage to showcase their growth and abilities. The K2 students presented an inspiring assembly on the theme "Think Big, Dream Big." Through speeches, songs, and performances, they conveyed the importance of dreaming big and believing in themselves.

Our K1 students conducted their very first assembly on the theme "Together We Grow." Their adorable presentation highlighted the values of friendship and teamwork. It was truly a proud moment to witness our Kindergarten stars shining brightly on stage.



# Edu Sports- Skill Assessment

The Edu Sport skill assessment was conducted to evaluate and enhance students' physical fitness and motor skills. This activity focused on developing balance, coordination, agility, and body control through structured exercises and fun games. Students participated enthusiastically in running, jumping, and balancing drills. The assessment also helped identify each child's strengths and areas for improvement. A detailed report card will be shared with parents, outlining their child's performance and providing suggestions for further skill development. The report will support teachers and parents in guiding children toward overall fitness, confidence, and skill development through sports.



# Star of the Month



**JANAV KANNA A D  
K2 LITCHI**



**HEDANTH KRISHNA  
K1 KIWI**



**MITHRAN P B  
K2 STRAWBERRY**



**LISHANTH ADHVIK M  
K3 KIWI**



**BEGAM P  
K2 KIWI**



**HEMAPRATHA S  
K3 STRAWBERRY**



**MOHITHA PERUMAL  
K3 LITCHI**

# Student Corner



**JAKE OLIVER S  
K2 LITCHI**



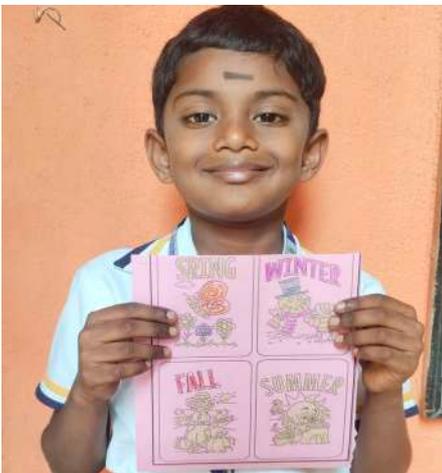
**VAIBHAV  
K1 KIWI**



**NANARAVICHANDAR  
K2 STRAWBERRY**



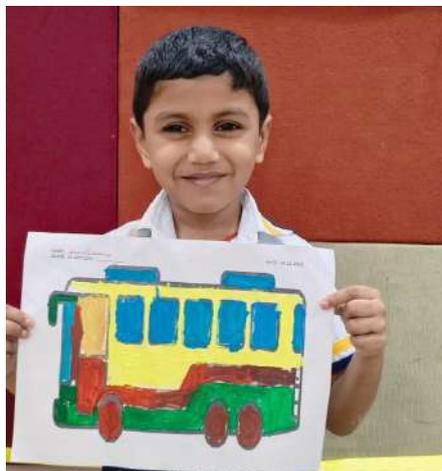
**MARIYA H  
K2 KIWI**



**METHRAN  
K3 KIWI**



**KIRUTHVIK KANNA L  
K3 STRAWBERRY**



**HARSHAN N  
K3 LITCHI**

# Student Article

## The Invisible Load

The invisible load goes beyond simply completing physical tasks. It involves thinking ahead, solving problems before they arise, and making countless small decisions. This load often includes managing bills, tracking deadlines, scheduling appointments, and ensuring that responsibilities are fulfilled on time. In many households and workplaces, one person tends to carry most of this burden, which can lead to stress, frustration, and emotional exhaustion. Over time, shouldering this responsibility alone can result in burnout. The invisible load has an emotional component as well. It includes checking on others' well-being, maintaining harmony in relationships, and providing support when needed. While emotional labour is essential, it is rarely recognised as real work. The weight of this responsibility becomes heavier when it goes unnoticed or unappreciated. Those who bear this load may feel overwhelmed or taken for granted, and a lack of acknowledgement can negatively impact their mental health and overall well-being.

Addressing the invisible load begins with awareness and open communication. Responsibilities should encompass both planning and decision-making, not just physical tasks. Sharing the mental and emotional aspects of work can create balance, while appreciation and recognition can significantly reduce the burden. By making the invisible visible, we strengthen relationships and foster a more supportive environment. Ultimately, valuing these unseen efforts leads to healthier individuals and stronger communities.

Kiruthik Roshan G  
G6 Cambridge



# Teacher Talk

## Education: A Stepping Stone Towards Success

Education is the foundation upon which individuals build their futures. It goes beyond merely acquiring knowledge; it involves developing character, values, skills, and critical thinking. In our modern, ever-evolving world, education serves as a crucial tool that enables individuals to achieve their aspirations and make meaningful contributions to society.

As Nelson Mandela wisely stated, "Education is the most powerful weapon which you can use to change the world." This quote underscores the transformative power of education in shaping not only individual lives but also societies as a whole. True education extends beyond textbooks and exams. It fosters curiosity, creativity, discipline, and responsibility. Albert Einstein emphasized this idea when he remarked, "Education is not the learning of facts, but the training of the mind to think." Education equips students with the ability to reason, analyse, and solve problems effectively.

Similarly, Dr. A. P. J. Abdul Kalam stated, "Learning gives creativity, creativity leads to thinking, thinking provides knowledge, and knowledge makes you great." These words remind us that education is a continuous journey that leads to personal excellence and innovation.

Success is not defined solely by wealth or status; it is characterised by growth, integrity, and the ability to make a positive difference. Education opens doors to opportunities and instils the values of hard work, perseverance, and lifelong learning.

In conclusion, education is indeed a stepping stone to success. It empowers individuals to dream, strive, and achieve. By valuing education and committing to continuous learning, students can pave the way for a bright and promising future.

Ms. Preethi G  
Physics Facilitator



# Parent Talk

As a parent, choosing the right school for my child was one of the most important decisions I've made, and enrolling at The GeeKay World School has been one of the best choices for our family. Six years ago, we needed to find a suitable school for our son, who was entering Grade 1 in a CBSE curriculum. It was a challenging time for us due to the peak of the COVID-19 pandemic. Without the ability to physically verify any school's performance or infrastructure, we had to rely on assumptions and the school's proximity to our home when making our choice.

I was pleasantly surprised by how well the school managed the COVID-19 situation by conducting online classes using dedicated software. I admire The GeeKay World School's management for investing additional funds to establish this infrastructure for online learning.

The staff handled the transition to online education very effectively, utilising the platform to provide quality education to our son. Coming from a matriculation school for his Kindergarten, he was able to adapt quickly to the new CBSE syllabus without any difficulties. This experience gave me the motivation and confidence to continue his education at this school. Now, after six years, we have developed a strong relationship with the school.

Last year marked another important milestone in my son's educational journey as we had to decide on his secondary school curriculum. During this process, the school management was very supportive, guiding us through curriculum orientations that explained the differences and prospects of the CBSE and Cambridge syllabuses.

The school offers a perfect balance between academics and overall personality development. The teachers are not only highly qualified but also extremely caring and approachable. They provide individual attention to each child, ensuring that learning is both engaging and meaningful. I truly appreciate the school's emphasis on discipline, values, and global exposure within its curriculum. The infrastructure, classrooms, sports facilities, and extracurricular opportunities create a safe and inspiring environment for children to grow with confidence. What stands out the most is the school's encouragement of curiosity, leadership, and creativity. My child has become more confident, independent, and enthusiastic about learning since joining.

I am grateful to the management and teachers for their dedication and commitment. I wholeheartedly recommend this school to parents seeking quality education, strong moral values, and holistic development for their children.

Mr. Thulasinathan  
(Parent of Pozhilan – G6 Cambridge)



# MONTHLY PLANNER

## MARCH 2026

DATE	DAY	EVENT
2	MONDAY	Colour of the Month -Brown
7	SATURDAY	Graduation Day
9 to 13	MONDAY TO FRIDAY	School Cinema
10	TUESDAY	Holi Celebrations
11	WEDNESDAY	Indoor Activity
16 to 20	MONDAY TO FRIDAY	Evaluation - 3
19	THURSDAY	<b>Ugadi Holiday</b>
24	TUESDAY	Talent hunt show
30	MONDAY	PTM - 3 (Last Working Day for Kindergarten)